

4 th Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4 th grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4 th grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ <u>ZZZ</u>
Monday February 6 EQ: How do I describe the overall structure of events, ideas, concepts, or information in a text or part of a text?					Complete planners Review Homework Grammar: Common Errors: Plural and Possessives p. 30 Writing: Students will error analyze essays in order to improve their writing. Students will rewrite their first body paragraph to the prompt <i>Winter</i> using the correct transitions for evidence and elaboration. 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Complete planners Review Homework Grammar: Common Errors: Plural and Possessives p. 30 Writing: Students will error analyze essays in order to improve their writing. Students will rewrite their first body paragraph to the prompt <i>Winter</i> using the correct transitions for evidence and elaboration. 1:00-1:30 Flexible Groups: SIM Word Mapping	
Tuesday February 7 Homework: Cursive: Word Work p.25-27 Spelling: Write words 3x each in ABC order. Words with U: produce, mood, should, issue, you'll					Reading: Students will complete the direct instruction lesson on Success Maker on cause and effect. Students will complete the flex article, <i>Frogs at Risk</i> . Writing: Students will error analyze essays in order to improve their writing. Media Lab 9:30-10:00		Reading: Students will complete the direct instruction lesson on Success Maker on cause and effect. Students will complete the flex article, <i>Frogs at Risk</i> . Writing: Students will error analyze essays in order to improve their writing. Media Lab 1:30-2:00	

Wednesday February 8					<p>Grammar: Nouns Test</p> <p>Writing: Students will write an informational essay to the Write Score.</p> <p>Reading: Students will practice determining the cause and effect in various sentence structures.</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>		<p>Grammar: Nouns Test</p> <p>Writing: Students will write an informational essay to the Write Score.</p> <p>Reading: Students will practice determining the cause and effect in various sentence structures.</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p>	
Thursday February 9					<p>Achieve 3000: <i>Fresh From The Farm</i></p> <p>Writing: Students will write an informational essay to the Write Score.</p> <p>Social Studies: Chapter 3 Lesson 4</p> <p>Media Lab 9:30-10:00</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>		<p>Achieve 3000: <i>Fresh From the Farm</i></p> <p>Writing: Students will write an informational essay to the Write Score.</p> <p>Social Studies: Chapter 3 Lesson 4</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p> <p>Media Lab 1:30-2:00</p>	
Friday February 10					<p>Spelling Test</p> <p>Homework Due</p> <p>Writing: Students will write an informational essay to the Write Score.</p> <p>Reading: Students will practice determining cause and effect relationships within paragraph by deconstructing the text.</p> <p>Social Studies: Chapter 3 Lesson 4 Quiz</p>		<p>Spelling Test</p> <p>Homework Due</p> <p>Writing: Students will write an informational essay to the Write Score.</p> <p>Reading: Students will practice determining cause and effect relationships within paragraph by deconstructing the text.</p> <p>Social Studies: Chapter 3 Lesson 4 Quiz</p>	

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***